|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **3** | **5** | **Total** |
| **Time-Limit/Format** | The presentation is over/under by four or more minutes. Presenters read straight from their notes, there is no enthusiasm or creativity, the news broadcast format is not followed. | The presentation is over/under by two minutes. The presentation is slightly boring and could have been more creative and fit a news broadcast better. | The presentation is between the time limits of 10-12 minutes. The presentation is creative and fits a news broadcast format. |   |
| **Political Reporter** | There is no confidence from the presenters – they do not know their information. More time should have been devoted to researching and learning about the political topics. Most political topics are missing.  | Presenters are semi-prepared with information. They could know the info a little better. They do an ok job teaching the class. Some of the political topics are missing from the presentation. | Presenters are confident and know their information, teaching it to the class in an engaging, “non-boring” way. The information presented is factual. All of the political portions of the verses have been adequately covered. | X 3 = |
| **Culture Reporter** | There is no confidence from the presenters – they do not know their information. More time should have been devoted to researching and learning about the cultural topics. Most cultural topics are missing. | Presenters are semi-prepared with information. They could know the info a little better. They do an ok job teaching the class. Some of the cultural topics are missing from the presentation. | Presenters are confident and know their information, teaching it to the class in an engaging, “non-boring” way. The information presented is factual. All of the cultural portions of the verses have been adequately covered. | X 3 = |
| **Geography Reporter** | Presenters fail to point out more than five of the locations. Information given out is not accurate. More time needed to be spent researching the geography of the events. | Presenters fail to point out more than three of the locations. Information given is not completely accurate. | Presenters give the location of all of the events or things that take place in the verses. Their information is correct. | X 3 = |
| **Fire-tracker** | The presenters only give the historical significance of half of the topics mentioned in the verses. They do not understand historical significance and they do not understand what “fire” means. | Presenters don’t fully grasp the idea of historical significance. Overall, this portion of the presentation is lacking in quality and the presenters don’t have a complete definition of “fire.” | For each event or thing listed in the verses, the historical significance is adequately explained. Presenters have put time into this portion of the presentation and they understand the meaning of “fire” in the song. | X 3 = |
| **Visual Aid** | More time could have been spent on the visual aid, presenters never once refer to the visual aid. | There is a visual aid, but presenters don’t integrate it as well as they could have. | The visual aid has been appropriately integrated in the presentation. | X 2 = |

We didn’t Start the Fire Rubric

**Names:**

**Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_ *75*\_\_\_\_\_\_**

**Comments:**