

Name: _____ Period: _____

Immigration Reform Proposals

Illegal Immigration stems back to 2 major concerns; security (drugs, crime, terrorism) and economy (taxes, resources, jobs, etc).

Last class we discussed efforts that have been made in the past to curb illegal immigration, yet they have come up short at successfully solving the problem. Attempts include; multiple rounds of amnesty (forgiveness), raising quotas, border security, stricter punishments, etc.

Today, our nation is divided on how critical illegal immigration is AND what should be done to reform our current policies. Some ideas and issues surrounding reform include; more rounds of amnesty, building a wall, passing DACA, ending sanctuary cities, amending birthright citizenship and more. These topics and issues are debated in the news and most recently in the Presidential and Congressional election.

COMMITTEE PROPOSALS:

1. In committees, you will be tasked with creating an *Immigration Reform Proposal*. You will be answering the prompt below, while addressing as many policy options as possible. (you may be defending why you are NOT supporting a policy AND you may be defending why you ARE supporting another policy).
 - a. PROMPT: **What reforms or policy changes would be most fair and effective at solving our current illegal immigration problem?**

**remember we can't just do EVERYTHING because financially we cannot afford it...money don't grow on trees.
2. After a day of research and brainstorming as a committee, the next day you will work to prepare a 4-6-minute **presentation** to the class on your proposal. This presentation should be completed in google slides where all members can contribute and you can share it with Mrs. Morris.
 - a. Make it visually attractive with images.
 - b. Include facts/stats (CONTEXT)
 - c. Organize it so it flows and adequately displays **your policy ideas** AND provides **evidence** to prove why it would work or be a good idea.
3. On day 4, each committee will present their proposals to the class. Every group member will want to participate in some form or another. (there are speaking points)
 - a. After each proposal, the rest of the class will talk in small groups to discover the pros and cons of the proposal – looking for an approach to compromise but also looking for flaws in the argument.
 - b. The class then can comment to the presenting committee on their proposal and offer good and bad qualities of their proposal.

Individual Requirements:

DUE:
EVERYDAY ☺

1. **Contribute to group** discussions, research and ideas – don't just sit on the sidelines.

DUE: Day 3
April 16th/17th

2. **Complete 2 pages of notes** on immigration policies, reforms, issues, etc. from the research day. This is just note taking (computer or by hand) to record major evidence or arguments for many different topics surrounding immigration. Need at least 5 creditable sources.

DUE: Day 4
April 18th/19th

3. **Complete an Introductory paragraph** answering the prompt: *What reforms or policy changes would be most fair and effective at solving our current illegal immigration problem?* (hint: you are not required to complete a full outline)

4. **Speaking Points during Proposals** – you will be held accountable for being verbally involved in your groups presentation AND/OR asking questions or giving feedback after other groups' presentations. You will need to speak at least two significant statements or more to the class.

DUE: Day 4
April 18th/19th

5. **Committee Proposal** → This is the only segment of the project that you will be graded on as a group. The content and presentation of this will be within a separate rubric. (*IF you do not contribute to the proposal presentation slides, you will not get credit.*)

Overall Schedule

Day 1: Introductions

- a. Review Debate 3 paperwork
- b. Explain layout of Immigration Activity
- c. Get in groups
- d. Discuss topics/issues

Day 2: Research the topics

- a. With committees, research in depth all angles of immigration reform options to see pros and cons. RESEARCH – RESEARCH – DISCUSS – DISCUSS – RESEARCH!
- b. Complete 2 pages of NOTES (individually) from your research.

DUE NEXT TIME (April 17th/18th)

Day 3: Prepare Proposals

- a. Check off Notes
- b. In teams, come up with final proposal.
- c. CREATE proposal presentation in GOOGLE SLIDES
- d. Share with Mrs. Morris
- e. Write Introductory Paragraph (individually) – **DUE NEXT TIME (April 18th/19th)**

Day 4: Present Proposals (April 18th/19th)

- a. Turn in Intro Paragraph
- b. Present Committee Proposals

YOU'RE GRADED ON THE FOLLOWING:

2 pages of research- 10pts for two full pages/5pts for sources (Includes as least FIVE cited references)	/15
Committee Final Proposal Slides/Presentation-	Different Rubric
Speaking/Involvement on Presentation Day – 3 points each	/6
Intro Paragraph- Using Intro Paragraph Rubric	/8