Class Debate Rubric

Writing/Research	

Contextualization:
   1. History immediately relevant to the issue/topic.
      a. Define terms, time frame, and historical back-story.
	/2

Counterclaim:
   1. Acknowledge that there are other ways of looking at this issue than what you are about to present/argue
   2. Give more detail to the other side than just stating that there is another side. (Recognize the reasons for that argument)
	/2

Main Claim
   1. Thesis is correctly placed in paragraph (Last sentence, single sentence)
   2. Clearly written and does not simply just restate prompt.
   3. Responds to all parts of the prompt.
   4. Focused and makes sub claims with a roadmap (because...x,y, and z.)
	/4

Evidence
   1. _ _ _ 2+ evidences per reason (6pts)
   2. ____ Includes citation (2 pts)
   3. ____ Accurate/Factual
   4. ____ Relevant and valid
	/10

Explanation
   1. _ _ _ Explanations are logical (3pts)
   2. ____ Connect evidence to reason
	/4

TOTAL	/22

Participation/Speaking   ____/8

TOTAL SCORE   ____/30