

## Class Debate Rubric

<b>Writing/Research</b>	
<u>Contextualization:</u> 1. History immediately relevant to the issue/topic. a. Define terms, time frame, and historical back-story.	/2
<u>Counterclaim:</u> 1. Acknowledge that there are other ways of looking at this issue than what you are about to present/argue 2. Give more detail to the other side than just stating that there is another side. (Recognize the reasons for that argument)	/2
<u>Main Claim</u> 1. Thesis is correctly placed in paragraph (Last sentence, single sentence) 2. Clearly written and does not simply just restate prompt. 3. Responds to all parts of the prompt. 4. Focused and makes sub claims with a roadmap (because...x,y, and z.)	/4
<u>Evidence</u> 1. ___ ___ 2+ evidences per reason (6pts) 2. ___ Includes citation (2 pts) 3. ___ Accurate/Factual 4. ___ Relevant and valid	/10
<u>Explanation</u> 1. ___ ___ Explanations are logical (3pts) 2. ___ Connect evidence to reason	/4
<b>TOTAL</b>	<b>/22</b>

**Participation/Speaking** \_\_\_\_\_/8

**TOTAL SCORE** \_\_\_\_\_/30

## Class Debate Rubric

<b>Writing/Research</b>	
<u>Contextualization:</u> 2. History immediately relevant to the issue/topic. a. Define terms, time frame, and historical back-story.	/2
<u>Counterclaim:</u> 2. Acknowledge that there are other ways of looking at this issue than what you are about to present/argue 3. Give more detail to the other side than just stating that there is another side. (Recognize the reasons for that argument)	/2
<u>Main Claim</u> 5. Thesis is correctly placed in paragraph (Last sentence, single sentence) 6. Clearly written and does not simply just restate prompt. 7. Responds to all parts of the prompt. 8. Focused and makes sub claims with a roadmap (because...x,y, and z.)	/4
<u>Evidence</u> 5. ___ ___ 2+ evidences per reason (6pts) 6. ___ Includes citation (2 pts) 7. ___ Accurate/Factual 8. ___ Relevant and valid	/10
<u>Explanation</u> 3. ___ ___ Explanations are logical (3pts) 4. ___ Connect evidence to reason	/4
<b>TOTAL</b>	<b>/22</b>

**Participation/Speaking** \_\_\_\_\_/8

**TOTAL SCORE** \_\_\_\_\_/30

## Class Debate Rubric

<b>Writing/Research</b>	
<u>Contextualization:</u> 3. History immediately relevant to the issue/topic. a. Define terms, time frame, and historical back-story.	/2
<u>Counterclaim:</u> 3. Acknowledge that there are other ways of looking at this issue than what you are about to present/argue 4. Give more detail to the other side than just stating that there is another side. (Recognize the reasons for that argument)	/2
<u>Main Claim</u> 9. Thesis is correctly placed in paragraph (Last sentence, single sentence) 10. Clearly written and does not simply just restate prompt. 11. Responds to all parts of the prompt. 12. Focused and makes sub claims with a roadmap (because...x,y, and z.)	/4
<u>Evidence</u> 9. ___ ___ 2+ evidences per reason (6pts) 10. ___ Includes citation (2 pts) 11. ___ Accurate/Factual 12. ___ Relevant and valid	/10
<u>Explanation</u> 5. ___ ___ Explanations are logical (3pts) 6. ___ Connect evidence to reason	/4
<b>TOTAL</b>	<b>/22</b>

**Participation/Speaking** \_\_\_\_\_/8

**TOTAL SCORE** \_\_\_\_\_/30