

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

# Building an Argument

**Organizing an Argument:** (summarize how we do this.)

## Pulling Evidence

*How to do it*

*Practice Activity*

Prompt: "The AFHS school Dress code policy is fair and necessary."

FOR	AGAINST

## Writing Claims

*How to do it (formula?)*

\_\_\_\_\_ because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

*Practice Activity*

Prompt: "The AFHS school Dress code policy is fair and necessary."

My Claim Statement: \_\_\_\_\_

	Incomplete 0 points	Emerging 2 points	Moderate 3 points	Effective 4 points	Excellent 5 points
<b>1 Main Claim/Thesis:</b> A statement that asserts the writer's position on the given prompt, question, or topic	___ The author offers no identifiable thesis.	___ In a single sentence at the end of the introduction, the author asserts their position on the prompt, question, or topic.	___ The thesis is clearly written . . . ___ and asserts an opinion (analysis, argument) OR presents the central idea (info.) that requires further	___ The thesis/central idea addresses the fullness of the topic, question, or prompt (e.g. responds to all parts of multi-part question).	___ The author further limits, clarifies, and/or focuses their thesis (e.g. announces subclaims by introducing topics, offers a road map, etc.).

### Introductory Paragraphs

*How to do it*

- 1.
- 2.
- 3.

*Write an intro paragraph to our prompt:*

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<b>Writing/Research</b>	
<u>Contextualization:</u> <ol style="list-style-type: none"><li>1. History immediately relevant to the issue/topic.<ol style="list-style-type: none"><li>a. Define terms, time frame, and historical back-story.</li></ol></li></ol>	/2
<u>Counterclaim:</u> <ol style="list-style-type: none"><li>1. Acknowledge that there are other ways of looking at this issue than what you are about to present/argue</li><li>2. Give more detail to the other side than just stating that there is another side. (Recognize the reasons for that argument)</li></ol>	/2
<u>Main Claim</u> <ol style="list-style-type: none"><li>1. Thesis is correctly placed in paragraph (Last sentence, single sentence)</li><li>2. Clearly written and does not simply just restate prompt.</li><li>3. Responds to all parts of the prompt.</li><li>4. Focused and makes sub claims with a roadmap (because...x,y, and z.)</li></ol>	/4

Total \_\_\_\_\_/8