

US History II

Instructor: Mallory Morris
E-Mail: mmorris@alpinedistrict.org
Phone: (801) 610-8800 ext. 112
Web Site: www.afhsmorris.weebly.com

Overview

This is a survey class covering American History. You will have the opportunity to review how this country came to exist and how it managed to remain a united country. You will also have an opportunity to learn how the nation developed throughout the 20th century and into the 21st, and how key events in America's past have created the country that exists today.

Goals

All students are capable of learning. In this class, we will focus on:

- A knowledge base – historical content
- The process skills necessary to analyze and apply that knowledge base – critical thinking, reading comprehension, and writing skills

Expectations

Students are expected to be their **BEST**.

- Be Prepared
- Engage in Learning
- Show Respect
- Take Responsibility

Interventions:

1. Warning/Moved
2. Student/Teacher Conference
3. Parent will be contacted
4. Referred to Administrator

Do not sleep in class. Food and Drink are okay as long as it is not a distraction and has twist caps. No cell phones, iPods, etc. when instructing or group work

Attendance: I adhere to the AFHS attendance policy.

Assignments & Assessments

All assignments are given with the specific purpose of preparing you to learn specific material/skills or to reinforce material/skills learned in class. I don't believe in busy work; therefore, I will not assign it.

All assessments are intended to measure how well you have developed a particular skill or acquired the requisite content knowledge.

Late Work – All late work will be docked 20%. There will be no penalty for assignments that are late because of an excused absence. **No late work will be accepted during the week prior to the last day of the term.**

Grades - All assignments and tests will be graded and posted on Skyward within one week of turning them in. Please keep all returned assignments and compare them with recorded scores. Grades will be calculated from the weighted scores using the following grading scale:

Materials

Bring the following items to class each day:

- Pen or pencil
- Notebook (3-ring binder)
- Spiral Notebook Paper
- Homework completed

You will not have a textbook checked out to you for this course. However, if you are absent frequently, we may need to check one out to you.

Grading

55% Skills

- 30% Writing Focus
 - Essays, claims, etc
- 25% Historical Thinking Skills
 - Embedded in assignments

45% Content

- 30% Tests/Quizzes
- 15% Notes – embedded in assignments

Grades are a reflection of your skill level and knowledge. Therefore, there is no extra credit to boost grades.

Work to be able to demonstrate mastery of skills and content. Retakes of quizzes, assignments and test are accepted.

A	90 - 100%	B-	80 - 83%	D+	67 - 69%
		C+	77 - 79%	D	60 - 66%
B+	87 - 89%	C	74 - 76%	D-	50-59%
B	84 - 86%	C-	70 - 73%	F	0 - 49%

Finally, I want you to know that I am on your side. I love the subjects that I teach and I want you to love them too. If you are having problems or need help just ask!