

US History: Unit 2 Test Review

Name: _____

Period: _____

UNIT 2: AMERICA ENTERS THE MODERN AGE (1865-1914)

1 – Gilded Age/Railroad

- Railroads
 - How do the Bessemer process and Steel Production influence the production of the railroad?
 - What is significant of Promontory Point, UT?
 - How did the Pacific Railway Act influence the speedy production of the railroad?

2 – The Rise of Industry and Big Business

- How does Laissez-faire Policies influence the rise of big business?
- Social Darwinism – How does this reflect business practices during the Gilded Age?

Below is the structure of Social Darwinism within economics...

1. Variation –
 2. Competition –
 3. Survival –
 4. Reproduction –
- Monopolies & Robber Barons
 - Define Monopoly –
 - Define Robber Baron –
 - Horizontal and Vertical Integration –
 - How is this practice attractive to Robber Barons?

3 – Inventions & Technology

- How did new technologies change how Americans worked?
- Impacts of Steel, Telephone, Transatlantic Cable, Electricity, etc

4 – Immigration

- New Immigrants vs Old Immigrations – know the primary differences
- Examples of Push and Pull Factors –
- Nativism & Americanism –
- Restrictions on Immigrations –

5 – Urbanization

- Tenement Housing –
 - what are they? Describe them. Who lives there?
- What factors is lending to the growth of cities?
- Political Bosses and Machines –
 - ‘Boss’ Tweed –
 - Define Graft –
- Relationship between Political Machines and Immigrants in the cities?

6 – Factory Workers and Child Labor

- Working Conditions?
- Child Labor frequently used
- **Was industrialization good for America?** Give examples of how it was good and bad for society...