

Name:	Date: Period:
Is War Ever	r Justified?:
the home from	rt dypting wwit
What was the common c	itizens' role during WWI?
A. Wartime Agencies	B. Mobilizing the Workforce
War Industries Board –	Women in the Workforce –
Fuel Administration –	The Great Migration –
Food Administration -	
C. Building the Military	D. Shaping Public Opinion
Selective Service –	Committee on Public Information –
	Espionage –
Volunteers –	
	Espionage Act of 1917 –
Women –	
	Sedition Act of 1918 –
	Conflict
African Americans –	Conflict –



war for democracy?

Look closely at the primary source document you have been given. Then answer the following questions.

- 1. What do you think is the purpose of this document? Why was it created? Explain.
- 2. What is the main message of the document? Explain.
- 3. How do you think citizens of any country other than the U.S. that were involved in World War I would have reacted to the main message of this document during this time period in history? Provide an example and explain. This may have multiple answers.
- 4. How do you think citizens of the United States would have reacted to this document during this time period in history? Provide an example and explain. This may have multiple answers.
- 5. What is one question left unanswered by the document? Where might you find an answer to that question?
- 6. How does this document contribute to your understanding of World War I?

"Get the Rope!"	"Kaiser Wilson"	"To the Colored Soldiers of the US Army"	"Do you remember your first thrill of liberty"	Eugene V. Debs

## SUMMARY OF EACH PRIMARY SOURCE



cheatton of phopaganda

Suppose you are the head of the Committee on Public Information. Come up with a strategy/message to help encourage support for the war. Then create two pieces of propaganda (poster, song, poem, pamphlet, movie advertisement, etc.) to help promote this message.

Underneath your propaganda, explain how each will help encourage support for the war.

Message: \_\_\_\_\_

Message: \_\_\_\_\_