

Unit 2: Reform Movements (1840-1920)

Note/Assignment Sheet 4

_____ Period: _____ Name: __ Date: ____ What actions should be taken in order to fight corruption in society?: What kinds of action can bring about social change? LIGHTING REVIEW Problems Progressives are responding to: "Progressives" are... Who was uncovering all this 'dirt'? Muckrakers **Jacob Riis Tenement Housing Jane Addams** Settlement **Houses Hull House Public Education**

| Social Movements | | |
|------------------|---------------|------------------|
| Social Darwinism | Social Gospel | Gospel of Wealth |
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Social Darwinism vs Social Hospel



Social Darwinism

- Based on Darwin's theory of natural evolution
- Wealth, social status, and property indicates a person's fitness
- Poor people were seen as lazy, inferior, and less fit to survive
- Appealed to the Protestant work ethic → anyone could prosper with hard work, intelligence, and perseverance
- Supported the idea of laissezfaire policies →gov't shouldn't regulate the market-place or attempt social reform Used by Carnegie and other

industrialists to support their

 Addressed the urban and industrial society of the 19th century

Both

- Explained the situation of the poor
- Had some connection to Protestant ethics or religion
- Opposed by fundamentalists, such as Dwight Moody and Billy Sunday, who preached the literal interpretation of the Bible and individual salvation.

Social Gospel

- A moral reform movement promoted by Protestant clergy such as Walter Rauschenbusch and Washington Gladden
- Addressed excesses of industrialization and urbanization
- Christians were responsible for helping workers and the poor
- Preached salvation through work for social justice
- Influenced progressive reformers such as Jane Addams and Theodore

1. Which statement might be made by a supporter of Social Darwinism?

A Government should help the poor overcome their circumstances.

business practices

- **B** People who acquire wealth and social status should work for social justice.
- C Government should intervene to ensure a fair and competitive marketplace.
- **D** Government should not interfere with the success or failure of businesses.

2. What arguments might be made *against* Social Darwinism?

- A The poor are responsible for their own situation in life.
- **B** Natural law determines which businesses succeed or fail.
- C Biological evolution and social evolution are different.
- **D** People become wealthy and influential through hard work.

3. Why might Andrew Carnegie support the principles of Social Darwinism?

- **A** He succeeded by eliminating most of his competitors.
- **B** He was born into a wealthy and privileged family.
- C He supported social justice for the poor.
- **D** He favored government regulation of mergers and trusts.

4. Which statement about the Social Gospel movement is *true*?

- **A** It was based on the theory of evolution.
- **B** It preached salvation through service to the poor.
- C It preached salvation through acquiring influence and wealth.
- **D** It suggested that natural law determines who is poor.

5. What was one effect of the Social Gospel movement?

- A It influenced industrial leaders
- **B** It eliminated poverty.
- **C** It influenced other progressive reformers.
- **D** It led to laissez-faire policies.

6. Which statement describes a link between Social Darwinism and the Social Gospel movement?

- **A** Social Darwinism was a response to the message of the Social Gospel movement.
- **B** Both tried to address the social conditions of an industrial society.
- C Both said that the poor are responsible for their living and working conditions.
- **D** Both supported laissez-faire policies in the marketplace and society.

| Which of these theories (Social Darwinism/Social Gospel) do you think would be the most effective in solving social problems? Why? | | |
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| What Goes Into an Introduction Paragraph? | | |
| Contextualization This means: | | |
| In my essay, here's what I'm going to write | | |
| Counter Claim This means: | | |
| In my essay, here's what I'm going to write | | |
| Claim This means: | | |
| In my essay, here's what I'm going to write | | |
| | | |