Reform Movements (1840-192	20
Note/Assignment Sheet	3

Name: ______ Date: _____ Period: _____

What actions should be taken in order to fight corruption in society?:

Political Reform

How do people fight against dishonest government?



Lawmaking Process:

THOMAS NAST:

Unit 2:

What does it take for an amendment to get passed?:



Political Changes

Referendum	
D 11	
Recall	
13th Amendment	
14th Amendment	
15 th Amendment	
- 41	
16 th Amendment	
15th A 1	
17 th Amendment	

Anti-Suffragist

PRIMARY SOURCE ACTIVITY #1 - DECLARATION OF SENTIMENTS

SENECA FALLS, NY

Declaration of Sentiments

What other document from history does this sound like (especially the first paragraph)?

Why would they use that as a model?

What reasons do they give to prove that man was tyrannical over women (at leat 3)

- 1.
- 2.
- 3.

What do the women want to get as a result of this document; what is its purpose?

Do any of the grievances seem like they're still true today?

Leaders of the American Women Suffrage Association →

Suffragette Strategies		
Before 1910:		
C-C-	D - 1-1	
Safe	Reckless	

Suffragist