

| ELEMENT | EXCELLENT | STRONG | FAIR | MUST IMPROVE | INCOMPLETE |
|---|---|--|---|--|--|
| | 4 points | 3 points | 2 points | 1 points | 0 points |
| Claim: a statement or conclusion that answers the original question or problem. | Claim is clearly stated and reasons are strong. <input type="checkbox"/> | Claim is clearly stated and reasons are stated. <input type="checkbox"/> | Claim is clear, but reasons are absent or incomplete. <input type="checkbox"/> | Claim is unclear. No clear reasons are given. <input type="checkbox"/> | The text does not make a claim. <input type="checkbox"/> |
| Counterclaim: recognizes and describes alternate claim and provides reasons why they are inaccurate or insufficient. | Effectively addresses a counterclaim and purposefully links the counterclaim to the claim. <input type="checkbox"/> | Addresses the counterclaim and links the claim to the counterclaim. <input type="checkbox"/> | Unclearly addresses a counterclaim and does not link it to the original claim. <input type="checkbox"/> | Makes an inaccurate counterclaim. <input type="checkbox"/> | Does not include a counterclaim. <input type="checkbox"/> |
| Evidence: data and facts that support the claim. | Supports claim and reasons with strong, accurate facts and thorough details. <input type="checkbox"/> | Supports claim and reasons with facts and necessary details. <input type="checkbox"/> | Supports claim and reasons with a few facts that attempt to back up the claim. <input type="checkbox"/> | Attempts to support claim and reasons but information is unclear and/or inaccurate. <input type="checkbox"/> | Claim is not supported. No evidence provided. <input type="checkbox"/> |
| Explanation: shows how the facts support the original claim | Clear and concise. Thoroughly discusses the information presented, is directly related to the claim and is persuasive. <input type="checkbox"/> | Clear explanation that discusses most of the information presented and relates to the claim. <input type="checkbox"/> | Attempts to discuss the information but is unclear at times and/or only somewhat relates to the claim. <input type="checkbox"/> | Little explanation of the information presented. <input type="checkbox"/> | No explanation of the information presented. <input type="checkbox"/> |
| Conclusion: a statement or section that follows from and supports the argument. | The conclusion effectively reinforces the claim and the evidence. 2 points <input type="checkbox"/> | The conclusion only restates the claim. 1 point <input type="checkbox"/> | The argument lacks a concluding statement. 0 points <input type="checkbox"/> | Formal Tone & Style: formal and objective tone without first person or improper words. | <input type="checkbox"/> Yes (2 points) <input type="checkbox"/> No (0 points) |
| Sources: use of primary or secondary sources that make a connection to the claim. | Uses relevant sources and makes a connection to the claim. 2 points <input type="checkbox"/> | Uses primary and/or secondary sources with <u>NO</u> connections to the claim. 1 point <input type="checkbox"/> | Does not include primary or secondary sources. 0 points <input type="checkbox"/> | | Spelling and Grammar: clear and accurate enough to not be distracting. <input type="checkbox"/> Yes (2 points) <input type="checkbox"/> No (0 points) |
| <p>Claim ____ Counterclaim ____ Evidence ____ Explanation ____ Conclusion ____ Sources ____ Tone ____ Grammar ____ Total Score ____ / 24</p> | | | | | |

| ELEMENT | Identify strengths and weaknesses of the paper, and offer suggestions for improvement |
|---|---|
| Claim: score from rubric: _____ | |
| Counterclaim score from rubric: _____ | |
| Evidence score from rubric: _____ | |
| Explanation score from rubric: _____ | |
| Conclusion score from rubric: _____ | |
| Sources score from rubric: _____ | |
| Formal Tone and Style score from rubric: _____ | |
| Spelling and Grammar score from rubric: _____ | |