

# RED SCARE ESSAY

*“Was the Red Scare of 1919-1920 a response to real dangers facing the nation, or was it based entirely on prejudice and irrational fear?”*

For this essay, you will be required to complete a series of steps working towards the final product of a Historical Essay. Please take note of the deadlines below.

Timeline	Due Date
Separating Evidence	Dec 7th (A) or Dec 8th (B) (2 <sup>nd</sup> Term Grade)
Outline	Dec 13th(A) or Dec 14th(B) (2 <sup>nd</sup> Term Grade)
First Draft	Dec 19th(A) or Dec 20th(B) (2 <sup>nd</sup> Term Grade)
Final Draft	Jan 5th (A) or Jan 6th(B) (3 <sup>rd</sup> Term Grade)

## ESSAY WRITING CHECKLIST

### Introduction

- Does your introduction have background information, so the reader knows what you're talking about?
- Do you have a reasonable counterclaim?
- Do you have a one sentence thesis...
- ... at the end of your intro paragraph...
- ... that has 3 appropriate subclaims?

### Body Paragraphs

- Do you start each paragraph with a topic sentence that explains what the paragraph is about?
- Does your topic sentence include a transition to help the reader from one topic to the next?
- Do you have a supporting paragraph for each subclaim?

### Evidence

- Did you properly cite all of your evidence (even if it's not a direct quote)?
- Do you have evidence supporting *each* of your subclaims?
- Do you provide your own explanation for why the evidence relates to your claims?

### Conclusion

- Does your conclusion restate the main arguments and explanations of your essay without going into new details?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**On Time Stamp:**

## RED SCARE ESSAY

**DUE:**

**A Day – Dec 7<sup>th</sup>**

**B Day – Dec 8<sup>th</sup>**

*“Was the Red Scare of 1919-1920 a response to real dangers facing the nation, or was it based entirely on prejudice and irrational fear?”*

### Separating Evidence

*As you read ALL the materials, jot down quotes, evidence, etc that will support either of the views below. Be sure to include which document you got your information from so it's easy to refer back to that quote later!!*

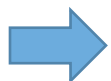
The Red Scare was a response to real dangers facing the nation...

The Red Scare was a movement based on prejudice and irrational fears...

Visual #1 – “Railroad dealt harshly who bought or settled on the land”

- Led to violence
- The owner (octopus) grips farmers, government and other businesses
- They have control of them.

**Use the back as necessary!**



The Red Scare was a response to real dangers facing the nation...

The Red Scare was a movement based on prejudice and irrational fears...

On Time Stamp:

Name: \_\_\_\_\_

Period: \_\_\_\_\_

DUE:

A Day - Dec 13<sup>th</sup>

B Day - Dec 14<sup>th</sup>

Main Idea

CLAIM/THESIS:

RED SCARE ESSAY

Outline

**EVIDENCE** to back up my subclaims: (*refer back to your t-chart of evidence and list the documents here, these will become your body paragraphs*)

Here are my REASONS why I think that: (SUBCLAIMS)

Counter Argument

Empty rounded rectangular box for evidence.

1.

Horizontal lines for subclaim 1.

You could argue that...

2.

Horizontal lines for subclaim 2.

Empty rounded rectangular box for evidence.

3.

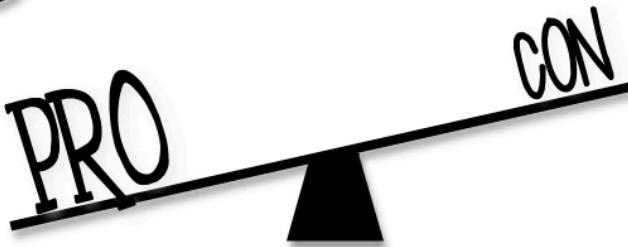
Horizontal lines for subclaim 3.

But here's the WEAKNESS...

Empty rounded rectangular box for evidence.

PRO

CON



When you weigh all the evidence, you can conclude that...

STRONG

FINISH

Horizontal lines for concluding the argument.