

# Current Issues

Instructor: Mallory Morris  
E-Mail: mmorris@alpinedistrict.org  
Phone: (801) 610-8800 ext. 112  
Web Site: www.afhsmorris.weebly.com

## Overview

Throughout this course we will be discussing current local/state/national/world issues. Understanding and keeping informed on current problems in the World is an important part of being a good citizen. Upon completion of this course, you will understand the major events that are impacting your life today and in the future, and know how to depict good/correct news from fabricated news. I am truly excited to study Current Events with you this year.

## Goals

All students are capable of learning. In this class we will focus on:

- Debate controversial issues – both global and national
- Process skills necessary to analyze and apply that knowledge base – critical thinking, reading comprehension, and writing skills

## Expectations

Students are expected to be their **BEST**.

- Be Prepared
- Engage in Learning
- Show Respect
- Take Responsibility

### Interventions:

1. Warning/Moved
2. Student/Teacher Conference
3. Parent will be contacted
4. Referred to Administrator

Do not sleep in class. Do not bring food or drinks (except water) to class. No cell phones, iPods, etc. when instructing or group work  
**Attendance:** I adhere to the AFHS attendance policy

## Assignments & Evaluation

**Participation** - This class is based on class involvement, so there is a participation grade. Four (4) points will be given everyday. If you are absent, tardy, unprepared, unwilling to participate or unengaged you will lose some or all of these points. You will also receive credit for your engagement and involvement in class lectures and activities.

**Late Work** – All late work will be docked 20%. There will be no penalty for assignments that are late because of an excused absence. **No late work will be accepted during the week prior to the last day of the term.**

**Grades** - All assignments and projects will be graded and posted on Skyward within one week of turning them in (2 weeks for essays). Please keep all returned assignments and compare them with recorded scores. Grades will be calculated from the weighted scores using the following grading scale: →

**Projects** - During the year you will be expected to complete a variety of projects ranging from oral presentations, essays, artistic, service learning activities, and more. You will be notified well in advance of the due date as to what type of project needs to be completed and what the requirements are. During class you will be given some time to work on your project, however, the bulk of projects may be finished outside of class.

*Finally, I want you to know that I am on your side. I love the subjects that I teach and I want you to love them too. If you are having problems or need help just ask!*

## Materials

Bring the following items to class each day:

- Pen or pencil
- Notebook (3-ring binder)
- Paper
- Journal
- Homework completed

## Grading

### 40% - Skills

Writing essays  
Critical Thinking Assignments  
Debates  
Projects

### 40% - Content

Quizzes  
Daily Assignments

### 20% - Participation

Daily attendance  
Preparedness  
Involvement/Engaged  
Behavior

\*\*Retakes of quizzes are accepted.

A	94 - 100%	B-	80 - 83%	D+	67 - 69%
A-	90 - 93%	C+	77 - 79%	D	64 - 66%
B+	87 - 89%	C	74 - 76%	D-	60 - 63%
B	84 - 86%	C-	70 - 73%	F	0 - 59%

Please visit my website and fill out the Parent/Student Survey! Thanks!

