

	1	3	5	Total
Time-Limit	The presentation is over/under by four or more minutes.	The presentation is over/under by two minutes.	The presentation is between the time limits of 8-12 minutes.	
Teaching	There is no confidence from the presenters – they do not know their information. Sources are not cited. More time should have been devoted to researching and learning about the topic. The visual aid is not used at all during the teaching.	Presenters are semi-prepared with information. They could know the info a little better. They do an ok job teaching the class, but lose student interest quickly. Only a few of their sources have been cited. The visual could have been better integrated.	Presenters are confident and know their information, teaching it to the class in an engaging, “non-boring” way. The information presented is factual and sources are cited when needed. The visual aid has been completely integrated into this teaching part.	
Creativity	Little to no time has been spent on this portion of the presentation. Presenters are very unsure as to what to do for this part. This portion has little to no relevance to the overall topic.	It can be seen that more time and preparation should have been spent on this portion. This portion does not relate very well to the overall topic.	Presenters put time and thought into creating this portion of the project. This portion is very relevant to what the topic of the project is. Presenters professionally lead into this portion of the presentation.	
Reinforcement	Little to no reinforcement is done for the rest of the class. Presenters should have spent more time preparing this section. Different material is reviewed than what was taught. Creativity is not seen at all during the review. Students are now more confused.	Presenters do an ok job of reinforcing the material. The review is not done through creative means. Only some of the material that was taught is covered.	Presenters adequately reinforce the information they taught to the class. The review is done through creative means and the presenters do a good job at getting everyone involved. The presenters actually covered the material they taught.	
Overall	It seems as though this is the first time the presenters have gone through the material. They lack enthusiasm and read straight from their slides and notes. There is not a work cited present.	Presenters have included some of their sources. They could have practiced their presentation more. There are awkward pauses and moments during the presentation.	Presenters have included a work cited. They spoke loud and clear and showed enthusiasm for their topic. The presentation had been rehearsed and was adequately delivered.	
Equality	One student dominates the entire presentation; no one else is involved.	Half of the group is not involved during the presentation.	All students present and/or are involved equally with the presentation.	

Total Score: _____ / **30**

Names:

Comments:

1920s Presentation Rubric